

Editorial

This final issue of *Journal on Teaching Engineering* contains selected papers presented at the 2nd International Conference on Science and Technology Education STE 2022, held at Faculty of Engineering of the University of Porto (FEUP), Portugal, during 6-7 October 2022.

This conference is held every two years. The conference is co-chaired by António Ferreira (University of Porto, Portugal) and Lucas F. M. da Silva (University of Porto, Portugal). The goal of the conference is to provide an international forum for the sharing, dissemination and discussion of research, experience and perspectives across a wide range of teaching and learning issues. About 50 papers were presented by researchers from nearly 20 countries.

In order to disseminate the work presented at STE 2022, selected papers were prepared which resulted in the present special issue. Various topics are covered resulting in five papers dealing with learning mechanisms, diversity and inclusiveness. The papers presented here are good examples of the latest trends related to science and technology education.

The editors wish to thank all the authors for their participation and cooperation, which made this volume possible. Finally, they would like to thank the team of FEUP library, especially Luís Miguel Costa and Rui Moreira, for the excellent cooperation during the preparation of this issue.

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